*Curriculum on the Wall Process*

(facilitate)

9:00-9:30 Welcome

Curriculum Review

Why do curriculum?

Curriculum on the Wall process

Describe redundancies and gaps process

Assistance by the rest of the staff (taping, typing after discussions

occured)—briefly describe

9:30-12:00 Work Time (take break as needed)

Create curriculum charts

All staff will assist with taping, etc. for the Math curriculum.

Begin discussions regarding:

Redundancies

Gaps

12:00-12:45 LUNCH

12:45-2:45 Curriculum on the Wall process continues

2:45-3:00 Wrap-Up (if needed)